

Local Wellness Policy Assessment Comparison to a Model Policy

The Local Wellness Policy Final Rule requires districts to assess how much their Local Wellness Policy aligns with model policies at least once every three years. Use this form to determine how your policy compares to the Model Policy. Identify the areas of strength and success and the areas the district wants to work on in the coming years. Share this form or include the results of the triennial assessment shared with the public.

District Name: Fayette County Public Schools

Date: June 30, 2023

		Yes/No	Comments
1	Policy contains specific language regarding nutrition education.	Yes	The district aims to reach, model, encourage and support healthy eating by students. However, we would like to implement ways to promote healthy food products and healthy food preparation methods by using our social media platform. We can also work with school administrators to offer farm visits, gardens, and cooking demonstrations.
2	Policy contains specific language regarding nutrition promotion.	Yes	We use nutrition promotions and education to positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages by creating food environments that encourage healthy nutrition choices. We want to offer more school cafeteria tours and conduct promotional events and activities to students to promote nutrition education.
3	The policy contains specific language regarding physical activity as part of health education.	Yes	We provide students with physical education using an age-appropriate, sequential physical education curriculum consistent with national and state standards. The District will focus on physical literacy and measurable outcomes while empowering physical educators to help students meet the Common Core standards. We would also like to offer employees run or walk clubs after work hours.
4	Policy contains specific language regarding increased student activity, including physical activity breaks, active academics, and before and after school activities.	Yes	All district elementary students in each grade will receive physical education for at least 60-90 minutes per week throughout the school year. All district secondary students (middle and high school) must take the equivalent of one academic year of physical education. (1/2 P.E. and 1/2 Health). The district will continue to provide and promote students' periodic breaks when they can be physically active or stretch throughout the day. The district will offer running clubs, varsity sports, and other similar approaches to increase physical activities.
5	Policy contains specific language regarding health education curriculum requirements on healthy eating.	Yes	The district is committed to providing a school environment that ensures all students can practice healthy eating and physical activity throughout the school day while minimizing commercial distractions. The district will use its social media platforms, parent-engagement activities, and school curriculum to promote healthy eating habits.

6	Policy contains specific language regarding other activities that promote student wellness. This includes community partnerships, family engagement, staff wellness, and professional learning.	Yes	The district will continue to develop and maintain relationships with community partners (i.e., hospitals, universities/colleges, local businesses, etc.) to support this wellness policy's implementation. The district would like to start working with UGA on ways to promote Farm to School.
7	Policy contains specific language regarding nutrition requirements established by local, state, and federal regulations.	Yes	All the district's schools are committed to offering meals through the NSLP and SBP program and other applicable federal child nutrition programs that meet or exceed current nutrition requirements established by local, state, and federal statutes and regulations. The district designates school officials to ensure each school complies with the local wellness policy.
8	Policy contains specific language regarding competitive foods and beverages.	Yes	The district is committed to providing students with nutritious food and beverage options during the school day on campus. Food sold must be whole-grain rich. No foods can be sold 30 minutes before or after any meal service.
9	Policy contains specific language regarding food use in celebrations and rewards.	Yes	The district suggests that foods offered on the school campus will meet or exceed the USDA Smart Snack in School nutrition standards.
10	Policy contains specific language regarding fundraising guidelines.	Yes	The sale of food items for the fundraiser must meet the nutrition requirements. The district allows 30 fundraisers per school year and to be at most 3 consecutive school days in length.
11	Policy contains specific language regarding food and beverage marketing in schools.	Yes	The district strives to teach students how to make informed nutrition, health, and physical activity choices. The district will only market/advertise foods and beverages that meet the USDA Smart Snacks in School Nutrition standards.
12	Policy contains specific language regarding water availability and promotion.	Yes	The district will make drinking water available at no charge wherever meals are served during the school day. In addition, students will be allowed to bring and carry (approved) water bottles filled with only water throughout the day.
13	Policy contains specific language regarding the promotion of healthy food and beverages.	Yes	The district will promote healthy food and beverage choices for all students and encourage participation in school meal programs.
14	Policy contains specific language regarding staff qualifications and professional development.	Yes	All school nutrition program directors, managers, and staff will meet and exceed the hiring and annual continuing education/training requirements based on the USDA Professional Standards.
15	Policy contains specific language regarding community involvement, including outreach and communication with the community.	Yes	The district will actively communicate how representatives of the District Wellness Committee (DWC) and others can participate in the development, implementation, and periodic review and update of the wellness policy through various appropriate means.
16	School Food Authority (SFA) has convened a Wellness Committee.	Yes	The district has convened a DWC. The committee comprises a diverse group of stakeholders in the school and within the community.
17	The wellness committee meets at least four times per year.	No	The DWC meets at least once per year in the Spring. We will look into adding additional meeting dates throughout the school year.
18	The committee includes representatives from all school levels and includes (to the extent possible) but not limited to: parents and caregivers; students; representatives from the school nutrition department;	Yes	The DWC is made up of a Wellness Coach that represents each school in the district. The committee also has parents, administrative staff, the Fayette County Food and Environmental

	physical education teachers; health education teachers; school health professionals; school health services staff; mental health and social services staff; school administrators; school board members; and the general public.		Specialist, and other stakeholders on the panel to reflect the community's diversity.
19	The SFA has developed and maintains a plan for managing and coordinating the execution of the policy. This plan delineates each school's roles, responsibilities, actions, and timelines.	Yes	The district will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions, and timelines specific to each school and includes information about who will be responsible for making what changes, by how much, where, and when, as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education,
20	The SFA has convened the district wellness committee and facilitated the development of and updates to the wellness policy and will ensure each school's compliance with the procedure.	Yes	Each school will have an appointed school-based wellness leader (Wellness Coach) whose designee monitors the local school wellness administrative role.
21	SFA has retained records that document compliance with policy requirements.	Yes	The district will retain records to document compliance with the requirements of the wellness policy, which are written wellness policies. Documentation demonstrating compliance with community involvement requirements, documentation of annual policy progress reports for each school under its jurisdiction, documentation of the Triennial Assessment, and demonstrating compliance with public notification requirements.
22	SFA annually informs families and the public of basic policy information. The information included policy content, updates, and implementation status.	Yes	The district will compile and publish an annual report to share basic information about the wellness policy and report on the school's progress in meetings. This annual report will be published and include input from each school within the district.
23	The SFA has evaluated compliance with the policy to assess implementation. The evaluation occurs triennially, and results are posted publicly. If the assessment has yet to happen, determine plans for the review.	Yes	The district will evaluate compliance with the wellness policy to assess the implementation of the policy every three years.
24	Following the triennial evaluation, the policy was assessed and updated as needed. What plans to evaluate and update the policy if this has not occurred?	Yes	The district last completed its Triennial Assessment in 2021. The Committee will compile information from previous Wellness Committee meetings and from the Comparison Tool to reevaluate the triennial assessment in the Summer of 2023.